

AICTE - SLA (PARAKH)
(Students Learning Assessment Portal)

Introduction

Sushila Devi Bansal College has followed the AICTE-SLA PARAKH project which is designed to measure the benchmark levels and gains in academic and aptitude skills by the students in technical programs and to understand the various factors that affect skill development of students in Technical Institutes across India. Thus, with AICTE - SLA (PARAKH) portal we are trying to bridge the gap between academics and industry by providing a platform for self-assessment of knowledge and 21st century skill capabilities in students and faculty members to ensure global competitiveness.

Purpose

Through this project AICTE would be assessing the quality of students and faculty members by evaluating their academic, social, cognitive, critical and behavioral development during their course of study. Student Learning assessment is likely to be enhanced further as this information will be used by faculty members and the institutions to:

- a) Build students confidence and motivate them to make progress in personal and professional careers.
- b) Develop new learning programs that match with the student's interest and their skill sets.
- c) Identify the next learning phases for students and faculty members.
- d) Analyze the causes of learning difficulties and make a policy to overcome these issues.

Goals

1 Skilled graduate

to produce skilled graduates by attaining academic skills and higher-order thinking skills

2 Placement

to fill up the gap between passed and placed students in the country.

3 altruistic

to develop civic, social, and personal responsibility among the students of india.

4 Innovation

to inculcate in student's intercultural knowledge and collaborative problem-solving skills.

5 Wealth

skilled graduates can contribute towards productivity and innovation, which will lead to higher economic growth.

Modes of the Assessment

There are two modes of assessment.

1. Assessment by Institute
2. Self-Assessment

Assessment by Institute is when institute or school assign the assessment to the student within the due course of time. Self-Assessment is when a student self wants to evaluate himself.

Performance

Academic Session 2021-2022

SDBCT INDORE				
Total No. of students	Registered students	Assessment given by	Avg. Score	Rank of institute (Out of 2143 institute)
960	861	619	44.04	261

SDBCE INDORE

Total No. of students	Registered students	Assessment given by	Avg. Score	Rank of institute (Out of 2143 institute)
525	409	285	44.39	255

Lab photographs

